OUR YOUNG PEOPLE

Don't Play with the Bull Calf.

Farmers sometimes allow their boys to become entirely too familiar with . the young bull calf by encouraging him to be playful. Boys, do not do this. Preserve your dignity when you are about the bull calf. Treat him kindly, but give him to understand always that you are the masters. Never let him know how strong he is, and never under any circumstances trust him. You may have confidence in any other live stock on the place, but you should never have any faith in the promises of a bull. The dangerous bulls are those with whom familiarity of the farmer, or farmer's boys, breeds contempt. Some day in a moment of ungoverned passion he will realize his power and then there is danger of a funeral. There is never any confidence to be placed in a bull. or in a man who cannot control his temper. It is hard to tell which of these is the most dangerous. No man is safe with either of them .-Wallace's Farmer.

How it Looks in Print.

This is the way a great many boy's quarrels begin, and, happily, it is the way a good many end:

Huh! I ain't afraid of you. Well, I ain't afraid of you either. You'd better be.

Pooh!

I'll give you something to pooh for!

You will, hey? Yes, I will! Better try it once. Well, I can do it. Well, you can't.

Do you think I'm afraid of you, or anybody like you?

Well, if I couldn't whip you with one hand I'd sell out.

Oh, yes; it's easy to talk.

I can do it.

Just try it once.

I ain't afraid of you, and your whole family thrown in.

Talk's cheap.

You touch me once, and see what's cheap.

Touch ye? Bah! if I touch you once, you'd never know what touched you.

Well, do it then, smarty.
You say much, and I will.
I dare you to.

Better look out, I never take a

I dare you! I dare you!
You had better shut up.
Cowardly calf! Took a dare!
I ain't through with you yet! you

I ain't through with you yet! you big-

Look out what you say.

Hit me? I'd smile to see you hit me.

Yes; but you might smile on the wrong side of your mouth.

You try hitting me and see. Bah!

Oh, it's easy to say bah!

Say much more, and I'll give you one.

You will? Yes. I dare you. Huh! Bah!

They separate, and an hour later are seen arm in arm, one of them having been given five cents, which he has spent for gum drops, and "divided even" with his late and fierce foe.—Selected.

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TEACHERS' READING COURSE.

Conducted by MISS ADA V. WOMBLE, Raleigh, N. C., to whom all correspondence regarding the Course should be addressed.

How the Treaty was Made.

For about two months I worked with my class, trying, above everything else, to teach them to be honorable girls and boys; to study and conduct themselves at all times to the very best of their ability, no matter whether I were in the room or not—in fact, never to feel that they had to be watched to make them do the right thing. But all my efforts seemed futile.

One day on coming back after an absence of about ten minutes, I found the room in general confusion. I sat down crushed; I had reached my limit. Just then Miss Winne asked me to come to her room a moment. I said, "No; my children cannot be trusted; I must stay and watch them." Miss W. asked what I was going to do about it. I replied that I could do nothing more; I had tried everything in my power. This almost broke the children's hearts. They looked, if possible, more crushed than I felt.

Finally a boy raised his hand and asked if two boys might go with him to the cloak room. When they returned they brought a treaty which they had drawn up. "We hereby agree to be honorable girls and boys when Miss Deason is out of the room." Signed by the committee of three.

They had just had the subject of treaties very forcibly impressed upon them by studying Texas history, and they had no patience whatever with the Mexicans, who broke their treaties so often.

Each of the three boys made eloquent little talks about what a disgrace it would be not to keep the treaty and how much it meant to be trustworthy and honorable, and then asked for signers. Every pupil except one girl, who was offended about something, signed the treaty. That afternoon she was completely surrounded by pupils begging her to sign. She held out about two weeks, but one day during recess she signed, to the joy of every one.

This all happened about three months ago, and the treaty has been kept to the letter. It has made a class of the most honorable, upright, conscientious boys and girls I ever saw. They have adopted colors—white and green—and a motto—"Be sure you're right, then go ahead," the words of the immortal Crockett, who is their favorite hero.

Every Friday afternoon Miss Winne comes in and takes charge, and they hold meetings. The treaty was made by these sixth grade children without any help or suggestion from me, and by its help they have grown to be almost self-governing. Their colors mean as much to them as the red, white and blue means to an American citizen.—Clara Belle Deason, Dallas Public Schools, in the Atlantic Educational Journal.



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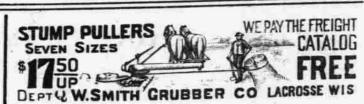
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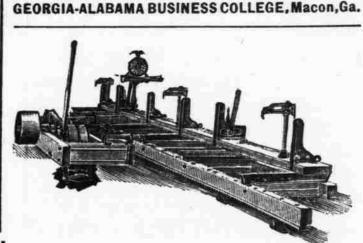


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